

# Contents

<b>List of Inclusive Activities and Worksheets for Teachers and Students</b>	<b>x</b>
<b>Preface</b>	<b>xv</b>
<b>Acknowledgments</b>	<b>xviii</b>
<b>About the Author</b>	<b>xix</b>
<b>1. Examining the Research Base and Legal Considerations in Special Education, CCSS Connections, and the Reasons for Inclusion</b>	<b>1</b>
Disability Legislation	1
Introduction: Why Do Inclusion?	2
Establishing Legislative Knowledge	3
Disability Categories Under Individuals with Disabilities Education Act (IDEA)	16
History of the Americans with Disabilities Act	20
Civil Rights for Students with Disabilities Under Section 504	22
Past, Present, and Future Concerns	24
Common Core State Standards	27
Cooperative Legislative Review	31
Implications of the Elementary and Secondary Education Act	34
Translating Research Into Learning Strategies That Work	36
Inclusion and the Student With <i>Disabilities</i>	39
<b>2. Understanding Complicated Special Education Terminology and the Effects of Labels</b>	<b>43</b>
<i>Disability</i> Introspection	43
Being Treated Differently	44
Merits of Individuality	47
<i>Disability</i> Awareness Classroom Suggestions	49
Viewing Differences in Books and Movies	59
Different Choices	60
Preparation for Successful Inclusion	63
Focusing on Abilities	64
<b>3. Establishing Successful Inclusive Classrooms</b>	<b>68</b>
Strategies That Work With All Learners	68
Effective Ingredients	70
Applying Diverse Strategies	71
Strategic CCSS Applications	73

Establishing Prior Knowledge	82
The Goal of <i>Special</i> Education	89
Motivating and Personalizing Learning Choices	90
Multiple Intelligences of Students	94
Learning Analysis	98
Concretizing Learning	104
Learning Designs	106
Problem- and Project-Based Learning Connections	111
Kinesthetic Connections	112
Sensory Approaches and Learning Modalities	120
<b>4. Next, Writing and Applying the Individualized Education Program</b>	<b>125</b>
What Exactly Is an IEP?	125
Practical Guidelines for Using and Writing the IEP	127
Appropriate Goals and Skills to Consider When Writing an IEP	130
How to Track and Document IEPs	133
IEP Challenges	134
Implementing Adaptations by Charting Lessons	134
<b>5. Introducing Social, Emotional, and Behavioral Issues Into the Curriculum</b>	<b>141</b>
Connecting Cognitive and Affective Skills	141
Addressing Emotional Intelligences	145
Behavioral Approaches for Educators	146
Functional Behavioral Assessment	149
Transitional Services	154
Ways to Teach Social Skills	155
Classroom Climate	160
<b>6. Reaching and Co-Teaching Your Students</b>	<b>161</b>
Educational Collaboration	161
Building Productive Relationships	162
Collaborating as a Team	169
Classroom Dynamics	171
More Lesson Concerns	182
Teen Culture	187
<b>7. The Common Core State Standards and Using the Three Rs to Guide Instruction and Assessment</b>	<b>189</b>
First R: Reading	189
Second R: Writing	229
Third R: Arithmetic	248
Complementing the Basics	267
Artful Education	272
Science by Observing, Doing, and Thinking	278
Social Studies: Connecting Students to Their World	282

Valuing Physical Education	286
Interdisciplinary Approach: Educational Salads	288
<b>8. Emphasizing Comprehension and Study Skills</b>	<b>293</b>
Learning More About Learning	293
Developing Better Practices	299
Teaching for More Understanding	306
Organized Environments	317
<b>9. Assessing, Testing, and Grading Your Students</b>	<b>321</b>
Purposeful Assessment Representations	321
Classroom Scenarios	325
User-Friendly Testing Formats	328
Assessment Trends	332
CCSS and Assessments	333
Rubrics	334
<b>10. Working With Parents and Families of Students With Disabilities</b>	<b>338</b>
Valuing Parents and Families	338
Parents, Families, and Teachers as Allies	340
Resources and Organizations for Parents, Guardians, and Families	344
<b>11. Infusing Technology Into the Inclusive Classroom</b>	<b>345</b>
Benefits and Promising Futures	346
Classroom and Community Implications and Resources	352
Sample High School In-Class Lesson—Combining Literature and Technology	353
Educational Ideas, Websites, and Resources	357
Sites to Investigate for Students and Staff Across the Curriculum	358
<b>12. Reflecting as Classroom Practice</b>	<b>362</b>
Reviewing and Maintaining Skills	362
Preteach, Teach, Reteach	364
Summing Up the Learning	372
Combining Elements	373
<b>Resources</b>	
Resource A. Disability Tables	375
Resource B. Organizations	406
Resource C. Alphabetized Acronyms	410
<b>References and Further Readings</b>	<b>414</b>
<b>Index</b>	<b>422</b>

# List of Inclusive Activities and Worksheets

*for Teachers and Students*

## Preface

Prior Inclusion Confusion xv

### 1. Examining the Research Base and Legal Considerations in Special Education, CCSS Connections, and the Reasons for Inclusion

Affective Comparison 2  
Legislative Knowledge: True or False? 3  
Jigsawing Reading 6  
Cooperative Legislative Review 8  
My Pragmatic Research Investigation 39  
Activity: Eighteen Inclusive Principles 39  
Inclusion Is... Acrostic 41

### 2. Understanding Complicated Special Education Terminology and the Effects of Labels

Normal Journal Entry 44  
Disability Reflections 45  
We're All Individuals: Plotting Strengths and Weaknesses 48  
Disability Awareness Classroom Suggestions 49  
What I Need to Know About Disabilities 49  
Learning Flowers: Classroom Garden 50  
Visual Needs 51  
Hearing Reflections 52  
Communication Thoughts 53  
Moving to Sounds Around 55  
Emotional Scenario 56  
Learning Differences 57  
Physical Insights 57  
Edible Simulation 58  
Thinking About *Disabilities* 58  
My Thoughts 60  
Activities for Classroom Digestion 60  
Shake It Up! Student Worksheet 62  
*Disability* Statements to Ponder 62

Choose Your Learning Web	64
Business Card Activity	65
Seasaw Activity of People With Abilities	66
Just Think: How Many Ways Can You . . . ?	67
<b>3. Establishing Successful Inclusive Classrooms</b>	
The “Audubonimable” Classroom	69
Effective Ingredients	70
Verb-Driven Education	71
Valuable and Applicable Things to Do in All Classrooms on a Daily Basis	72
Strategic CCSS Applications	73
Learner Profile	77
Tic-Tac-Toe Choice Board	79
Educator Reflections	80
Preassessment Guidelines for Teachers	82
Some Cooperative Group Ideas	84
Divided-Column Charts	84
Prior Knowledge About <i>Special</i> Education	86
Preassessment at a Glance	87
The Goal of <i>Special</i> Education	89
Discovering the Answer: Alphabetical Message	90
Interest Inventories	91
“What Do You Like?”: A Few of My Favorite Things	93
Multiple Intelligences Survey	97
A Cupful of Learning	98
Applying the Step-by-Step Process to Learning Situations	99
Applying a Step-by-Step Approach to Learning	101
Learning Analysis Worksheet	102
Teacher’s Concrete Planner	105
Examples of Universal Design for Learning	106
Differentiated Lesson Unit	109
Understanding by Design	110
Problem- and Project-Based Learning Connections	111
Kinesthetic Connections: Meetball Recipe	112
A Special People Finder	114
Eclectic People Finder Curriculum Connections	115
Sample Curriculum Connections for Matching Kinesthetic Cards	116
Can I Kinesthetically Teach This?	119
Self-Discovery Chart	122
Sensational Party: What Do I See, Hear, Smell, Taste, and Touch?	123
Visualization: Abstract Thinking	124
<b>4. Next, Writing and Applying the Individualized Education Program</b>	
Modifications/Accommodations Chart	136
Mock IEP (It’s Educationally Prudent!)	138

## 5. Introducing Social, Emotional, and Behavioral Issues Into the Curriculum

Tic-Tac-Toe Menu	142
Self-Advocacy Checklist	147
Student Pledge	148
Functional Behavior Assessment Questions	149
How I Was Today	151
A Visual Tool for Early or Concrete Learners	151
Weekly Graphing	153
Ways to Teach Social Skills	155
One Person Speaks at a Time	156
What's Going On?	157
Social Circles	159

## 6. Reaching and Co-Teaching Your Students

What's Important in My Classroom?	163
Survey of Teaching Styles That Promote Productive Relationships	168
Classroom Simulation: Shapely Descriptors	171
Applying Right Angles	175
<i>Special</i> Lesson Outline	178
Inclusion Dilemmas	179
Cultural Self-Assessment	185
Use Your Senses to Think About Prejudice	186

## 7. The Common Core State Standards and Using the Three Rs to Guide Instruction and Assessment

Figuring Out Words	191
"Examining Words Closely" Worksheet	192
Guided Questions to Help Students Increase Phonemic Awareness	193
Readacognition: Words I Now Know	195
How Students Learn by Manipulating Letters	196
Stop to Manipulate Letters	199
Word Analysis Chart	200
My Word Analysis Chart	201
Reading Comprehension	202
Think of a Question	203
Classifying Words	205
Cloze Reading Exercises	206
Design a Cloze Exercise	207
Story Stuffing	210
Vocabulary Review	211
Chapter Summaries	212
Student Critique: Grade Your Book Chapter by Chapter	213
How SOARing Works With Stations	214
M/D/Y Station	217
Picture This Station	218
Word Station	219
Teacher Station	221
Performance Station	222

Research Station	223
Peer-Rating Form	225
Oral Presentations	226
Teacher’s SOARing Reading Record for Station Grades	227
Rubric for SOARing Stations	228
Basic Writing Rules	229
Successful Classrooms	230
A–Z Listing for Social Studies	231
A–Z Listing for Science	232
Application of Ed’s Car (Revising Writing)	233
Writing Planner (K–2)	236
Our Earth	237
Sensory Writing Planner	238
Personal Narrative: Writing Planner for Grades 4–12	239
Well-Planned Writing: A Balanced Meal	241
Developing My Writing With a Rough Draft	242
How to Expand Writing With Figurative Language	243
Writing Reflections	244
Genre Menu: Keeping Track of What I’ve Read and Written	245
Writer’s Notebook Ideas	246
Using Guided Questions to Assess and Reflect Upon Writing	247
Readiness Skills: Never Assume	249
Equations and More	251
Making Math Easier	252
Reinforcing Computational Skills: Using a Wheel	253
Addition Chart	254
Multiplication Chart	255
Hundreds Chart	256
Meaningful Connections	257
Meaningful Connections: How Do You Spend Your Day?	258
Thinking Skills	259
Using Estimation	260
An Edible Estimation	262
Toothpicks and More	263
Tangrams	265
Logic Boxes	266
Biographies Across Subject Areas	268
Perceptual Fun With Configuration	274
Graphing a Picture	275
Focusing on Shapes	277
How to Do an Experiment	280
Time Lines in Social Studies and Life, From Then to Now	283
Where in the World Is . . . ?	284
Can You Identify These U.S. States?	285
Thematic Teaching	288
<b>8. Emphasizing Comprehension and Study Skills</b>	
Study Skills—Learning Vowels/Vows	294
How Well Do You Study?	295
Timed Exercise: What Do You Know?	296

Mnemonics, Acronyms, and Massive Initializations	297
Memory Test	301
Conceptual Organization	302
Calligram	303
My Progress: Learning Graph	305
Learning Boxes—A Way to Pair Visuals With Written Words	307
Tell About . . . Planner	310
Boxed Musical Curriculum Connections	312
Listening and Moving	315
Cruise or Dock	316
Student-Friendly Signs	317
Tracking My Assignments	318
Calendar Template	319
<b>9. Assessing, Testing, and Grading Your Students</b>	
Serving Knowledge	325
Learning Choices: Alternate Methods of Assessment	327
Colonial Knowledge	329
Logical Matching	330
Dramatic Assessment	331
Sample Writing Rubric	335
Sample Report Rubric	337
<b>10. Working With Parents and Families of Students With Disabilities</b>	
Parental/Family Input	342
We're All on the Same Side	343
Lower and Higher Technology for Students	348
<b>11. Infusing Technology Into the Inclusive Classroom</b>	
Sample High School In-Class Lesson—Combining Literature and Technology	353
Using Computers as Reference Tools	355
Computer Certificates	356
Word Processing Programs and Computer Tools	357
Educational Ideas, Websites, and Resources	357
<b>12. Reflecting as Classroom Practice</b>	
Veni, Vidi, Vici—Teacher Planner	364
Self-Assessment Form	365
Reviewing Work	365
<i>Shapely</i> Review for Classroom Study	366
How Much Do You Remember?	367
How Did You Do? Answer Key for <i>Shapely</i> Review	369
Roundtable Discussion	370
Reviewing Concepts With a Word Search	371
Inclusive Ingredients	374