

**Stand Tall Lessons Fulfill Common Core State Standards**

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<b>Kindergarten-Grade 12</b>						
<b>Anchor Standards: Writing</b>						
	<b>Text Types and Purposes</b>		<b>Standard Identification No.</b>			
	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.	K-12	CCSS.ELA-Literacy.CCRA.W.3	x		x
	<b>Production and Distribution of Writing</b>					
	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.		CCSS.ELA-Literacy.CCRA.W.4		x	x
	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	K-12	CCSS.ELA-Literacy.CCRA.W.5			x
	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	K-12	CCSS.ELA-Literacy.CCRA.W.6			x
	<b>Research to Build and Present Knowledge</b>					
	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	K-12	CCSS.ELA-Literacy.WHST.6-8.5			x
<b>Anchor Standards: Speaking and Listening</b>						
	<b>Presentation of Knowledge and Ideas</b>					
	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.	K-12	CCSS.ELA-Literacy.CCRA.SL.4	x		x
	Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	K-12	CCSS.ELA-Literacy.CCRA.SL.5	x		x
<b>Reading: Informational Text</b>						
	<b>Craft and Structure</b>					
	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.	Grade 4	CCSS.ELA-Literacy.RI.4.6			x
	<b>Integration of Knowledge and Ideas</b>					
	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.	Grade 4	CCSS.ELA-Literacy.RI.4.9			x
	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	Grade 5	CCSS.ELA-Literacy.RI.5.9			x
	Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).	Grade 6	CCSS.ELA-Literacy.RI.6.9			x
<b>Writing</b>						
	<b>Text Types and Purposes</b>					
	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	Grade 4, 5, 6	CCSS.ELA-Literacy.W.4.3 CCSS.ELA-Literacy.W.5.3 CCSS.ELA-Literacy.W.6.3	x		x

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	a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	Grade 4, 5	CCSS.ELA-Literacy.W.4.3a CCSS.ELA-Literacy.W.5.3a	x		x
	a. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.	Grade 6	CCSS.ELS-Literacy.W.6.3a	x		x
	b. Use dialogue and description to develop experiences and events or show the responses of characters to situations.	Grade 4	CCSS.ELA-Literacy.W.4.3b	x		x
	b. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.	Grade 5, 6	CCSS.ELA-Literacy.W.5.3b CCSS.ELS-Literacy.W.6.3b	x		x
	c. Use a variety of transitional words and phrases to manage the sequence of events.	Grade 4, 5	CCSS.ELA-Literacy.W.4.3c CCSS.ELA-Literacy.W.5.3c	x		x
	c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.	Grade 6	CCSS.ELA-Literacy.W.6.3c	x		x
	d. Use concrete words and phrases and sensory details to convey experiences and events precisely.	Grade 4, 5	CCSS.ELA-Literacy.W.4.3d CCSS.ELA-Literacy.W.5.3d	x		x
	d. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.	Grade 6	CCSS.ELA-Literacy.W.6.3d	x		x
	e. Provide a conclusion that follows from the narrated experiences or events.	Grade 4, 5, 6	CCSS.ELA-Literacy.W.4.3e CCSS.ELA-Literacy.W.5.3e CCSS.ELA-Literacy.W.6.3e	x		x
	<b>Production and Distribution of Writing</b>					
	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	Grade 4, 6	CCSS.ELA-Literacy.W.4.4 CCSS.ELA-Literacy.W.5.4 CCSS.ELA-Literacy.W.6.4	x	x	x
	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.	Grade 4, 5, 6	CCSS.ELA-Literacy.W.4.5 CCSS.ELA-Literacy.W.5.5 CCSS.ELA-Literacy.W.6.5	x	x	x
	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.	Grade 4, 5	CCSS.ELA-Literacy.W.4.6 CCSS.ELA-Literacy.W.5.6	x		x
	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.	Grade 6	CCSS.ELS-Literacy.W.6.6			x
	<b>Speaking and Listening</b>					
	<b>Comprehension and Collaboration</b>					
	<u>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4, 5 topics and texts, building on others' ideas and expressing their own clearly.</u>	Grade 4, 5, 6	CCSS.ELA-Literacy.SL.4.1 CCSS.ELA-Literacy.SL.5.1 CCSS.ELA-Literacy.SL.6.1	x	x	x
	a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	Grade 4, 5, 6	CCSS.ELA-Literacy.SL.4.1a CCSS.ELA-Literacy.SL.5.1a CCSS.ELA-Literacy.SL.6.1a	x	x	x
	b. Follow agreed-upon rules for discussions and carry out assigned roles.	Grade 4, 5	CCSS.ELA-Literacy.SL.4.1b CCSS.ELA-Literacy.SL.5.1b	x	x	x
	b. Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.	Grade 6	CCSS.ELA-Literacy.SL.6.1b	x	x	x
	c. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.	Grade 4, 5	CCSS.ELA-Literacy.SL.4.1c CCSS.ELA-Literacy.SL.5.1c	x	x	x

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	c. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.	Grade 6	CCSS.ELA-Literacy.SL.6.1c	x	x	x
	d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.	Grade 4, 5	CCSS.ELA-Literacy.SL.4.1d CCSS.ELA-Literacy.SL.5.1d	x	x	x
	d. Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.	Grade 6	CCSS.ELA-Literacy.SL.6.1d	x	x	x
	<b>Presentation of Knowledge and Ideas</b>					
	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	Grade 4, 5	CCSS.ELA-Literacy.SL.4.4 CCSS.ELA-Literacy.SL.5.4	x	x	x
	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.	Grade 6	CCSS.ELA-Literacy.SL.6.4	x	x	x
	Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.	Grade 4	CCSS.ELA-Literacy.SL.4.5	x	x	x
	Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	Grade 5	CCSS.ELA-Literacy.SL.5.5	x	x	x
	Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.	Grade 6	CCSS.ELA-Literacy.SL.6.5	x	x	x
	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 here for specific expectations.)	Grade 4	CCSS.ELA-Literacy.SL.4.6	x	x	x
	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.	Grade 5, 6	CCSS.ELA-Literacy.SL.5.6 CCSS.ELA-Literacy.SL.6.6	x	x	x
<b>Language</b>						
	<b>Knowledge of Language</b>					
	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Grade 4, 5, 6	CCSS.ELA-Literacy.L.4.3 CCSS.ELA-Literacy.L.5.3 CCSS.ELA-Literacy.L.6.3	x	x	x
	a. Choose words and phrases to convey ideas precisely.*	Grade 4	CCSS.ELA-Literacy.L.4.3a	x	x	x
	a. Vary sentence patterns for meaning, reader/listener interest, and style.*	Grade 6	CCSS.ELA-Literacy.L.6.3a	x		x
	b. Choose punctuation for effect.*	Grade 4	CCSS.ELA-Literacy.L.4.3b	x	x	x
	b. Maintain consistency in style and tone.*	Grade 6	CCSS.ELA-Literacy.L.6.3b	x		x
	c. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).	Grade 4	CCSS.ELA-Literacy.L.4.3c	x	x	x
<b>Grades 6-12 Literacy</b>						
<b>History/Social Studies</b>						
	<b>Integration of Knowledge and Ideas</b>					
	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.	Grade 6-8	CCSS.ELA-Literacy.RH.6-8.7	x	x	x
	Distinguish among fact, opinion, and reasoned judgment in a text.	Grade 6-8	CCSS.ELA-Literacy.RH.6-8.8			x
	Analyze the relationship between a primary and secondary source on the same topic.	Grade 6-8	CCSS.ELA-Literacy.RH.6-8.9	x		x
<b>Writing</b>						
	<b>Text Types and Purposes</b>					

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	<u>Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.</u>	Grade 6-8	CCSS.ELA-Literacy.WHST.6-8.2				x
	a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	Grade 6-8	CCSS.ELA-Literacy.WHST.6-8.2a				x
	b. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.	Grade 6-8	CCSS.ELA-Literacy.WHST.6-8.2b				x
	c. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.	Grade 6-8	CCSS.ELA-Literacy.WHST.6-8.2c				x
	d. Use precise language and domain-specific vocabulary to inform about or explain the topic.	Grade 6-8	CCSS.ELA-Literacy.WHST.6-8.2d				x
	e. Establish and maintain a formal style and objective tone.	Grade 6-8	CCSS.ELA-Literacy.WHST.6-8.2e				x
	f. Provide a concluding statement or section that follows from and supports the information or explanation presented.	Grade 6-8	CCSS.ELA-Literacy.WHST.6-8.2f				x
	<b>Production and Distribution of Writing</b>						
	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	Grade 6-8	CCSS.ELA-Literacy.WHST.6-8.4	x			x
	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.	Grade 6-8	CCSS.ELA-Literacy.WHST.6-8.5	x			x
	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.	Grade 6-8	CCSS.ELA-Literacy.WHST.6-8.6	x			x
	<b>Research to Build and Present Knowledge</b>						
	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.	Grade 6-8	CCSS.ELA-Literacy.WHST.6-8.7	x			x
	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	Grade 6-8	CCSS.ELA-Literacy.WHST.6-8.8	x			x
	Draw evidence from informational texts to support analysis reflection, and research.	Grade 6-8	CCSS.ELA-Literacy.WHST.6-8.9	x			x